

## Course Descriptions

**COMD 6221 Voice Disorders** (2 semester hours) Etiology of voice disorders and methods for assessing and modifying vocal behavior. (2-0) Y

**COMD 6222 Stuttering** (2 semester hours) Principles, methods, and procedures for assessment and intervention of stuttering and associated disorders. (2-0) Y

**COMD 6305 Speech Science** (3 semester hours) Anatomy, physiology, and functional organization of speech. Mechanisms of normal speech production and perception, with applications to the clinical setting. (3-0) Y

**COMD 6307 Language Acquisition** (3 semester hours) Development of the phonological, morpho-syntactic, semantic, and pragmatic aspects of language, and consideration of the social, psychological, and cultural influences. (3-0) Y

**COMD 6317 Language in Communication Disorders** (3 semester hours) Basic processes underlying language disruptions in phonology, morphology, syntax, semantics, and pragmatics. Biological and social aspects of language. (3-0) Y

**COMD 6319 Articulation and Phonologic Disorders** (3 semester hours) Etiology, symptomatology, evaluation, and treatment of articulation and phonologic disorders. (3-0) Y

**COMD 6320 Motor Speech Disorders** (3 semester hours) Anatomic and physiologic bases of the motor speech mechanism. Etiology, symptomatology, evaluation, and treatment techniques for a variety of motor speech disorders in children and adults. (3-0) Y

**COMD 6348 (AUD 6348) Counseling for Communication Disorders Professionals** (3 semester hours) Psychological aspects of communication disorders in the context of the family system. Basic counseling and problem-solving skills to use as an adjunct to roles as communication disorders professionals. Emphasis on helping students to gain comfort and skill in coping with their clients' emotions and giving their clients constructive feedback. (3-0) Y

**COMD 6630 Advanced Seminar Internship in Communication Disorders** (6 semester hours) Intensive internship program in a clinical setting. Pass/Fail only. (May be repeated for credit.) Prerequisite: Consent of instructor (6-0) S

**COMD 6377 Neurogenic Communication Disorders I** (3 semester hours) Symptomatology and diagnosis of aphasia, right hemispheric disorders, traumatic brain injury, and dementing disorders. (3-0) Y

**COMD 6378 Neurogenic Communication Disorders II** (3 semester hours) Language and cognitive intervention for individuals with adult neurogenic communication disorders with management of special populations including stroke, traumatic brain injury, and dementia. (3-0) Y

**COMD 7204 Craniofacial Disorders** (2 semester hours) Etiology, symptomatology, evaluation, and treatment of craniofacial disorders emphasizing cleft lip and palate. (2-0) Y

**COMD 7207 Advanced Topics in Dysphagia** (2 semester hours) Integration and application of dysphagia evaluation and treatment at an advanced level. Management of special populations including stroke, traumatic brain injury, and oral/laryngeal cancers. Family and patient counseling/education. Ethical issues and decision-making.

Prerequisite: COMD 7303. (2-0) Y

**COMD 7209 Pediatric Medical Speech Pathology** (2 semester hours) Terminology and medical diagnoses affecting the practice of speech pathology in the pediatric medical setting. Guest lectures by practicing clinicians will vary from year to year. (2-0) Y

**COMD 7252 Cerebral Palsy** (2 semester hours) Normal and abnormal fine motor, gross motor, respiratory, and feeding development. Characteristics of cerebral palsy. Feeding and speech/language assessment and intervention for individuals with cerebral palsy. (2-0) Y

**COMD 7256 Bilingual Language** (2 semester hours) Second language development in various languages and cultural contexts. Issues of assessment and intervention. Language difference vs. language disorder. (2-0) T

**COMD 7260 Medical Speech-Language Pathology** (2 semester hours) In depth orientation to general practices used in medical settings. Concepts and terminology utilized within the contexts of various medical conditions and environments. (2-0) Y

**COMD 7301 Public School Methods** (3 semester hours) Practices and procedures of implementing clinical skills in the public schools including applying federal and state laws to best practices in assessment and intervention. (3-0) Y

**COMD 7302 Seminar in Aphasiology** (3 semester hours) Current issues in neurolinguistics. Models of brain and language; classification, symptoms, and etiology of aphasia. Analysis of aphasic language with respect to phonology, morphology, syntax, and semantics. (3-0) Y

**COMD 7303 Dysphagia** (3 semester hours) Anatomic and physiologic bases of normal swallowing. Etiology, symptomatology, evaluation, and treatment techniques for swallowing disorders in children and adults. (3-0) Y

**COMD 7305 Communication and the Aging Brain** (3 semester hours) Social and biological factors affecting language and communication in normal aging. Pathological changes in aphasia and dementia. Assessment and intervention strategies. (3-0) Y

**COMD 7306 Cultural Issues in Communication** (3 semester hours) The multicultural nature of society, the role of language and communication in cultural identity, and how practice in the field of communicative disorders is tailored to cultural and linguistic diversity. (3-0) Y

**COMD 7308 Preliteracy Development** (3 semester hours) Historical, cultural, theoretical, developmental, and pedagogical perspectives on the foundation for literacy in early childhood. (3-0) T

**COMD 7319 Birth-to-Three** (3 semester hours) Assessment and treatment of infants and toddlers with a variety of speech, language, feeding, and oral-motor disorders. (3-0) Y

**COMD 7323 Auditory-Verbal Methods** (3 semester hours) Comprehensive survey of the auditory-verbal approach to the habilitation of children with hearing losses from infancy through the early elementary years; includes philosophy, research, special problems, and specific methodology. (3-0) Y

**COMD 7324 (AUD 7324) Seminar in Cochlear Implants and Technology for Persons With Hearing Impairments** (3 semester hours) Prosthetic alternatives available for individuals with profound hearing impairments. Topics include speech perception in children and adults, signal processing, aural rehabilitation techniques, prosthetic devices such as cochlear implants, and techniques for using such devices. (3-0) Y

**COMD 7325 Hearing and Deafness** (3 semester hours) Introduction to issues, assessment, and management of hearing-impairment. Includes principles and prerequisites for intervention, amplification, aural habilitation programs, sign language, and deaf culture. (3-0) Y

**COMD 7345 Pediatric Traumatic Brain Injury** (3 semester hours) Assessment and management of acquired brain injury in children including linguistic, cognitive, psychosocial, educational, and neurological factors within a brain plasticity framework. (3-0) T

**COMD 7354 Seminar in Brain and Communicative Development** (3 semester hours) Seminar on brain/communicative behavior relationships in development. Emphasis on factors underlying communicative abilities and disorders. Pass/Fail only. (3-0) Y

**COMD 7362 Seminar in Autism** (3 semester hours) Issues concerning the diagnosis and theories of autism. The development of social, communication/language, and cognitive skills in autism, as well as various therapeutic approaches. (3-0) Y

**COMD 7367 Advanced Management of Neurogenic Communicative Disorders** (3 semester hours) Design of language intervention strategies for individuals with adult neurogenic communication disorders and presentation of difficult diagnostic cases. Demonstration/participation with clients. (3-0) Y

**COMD 7368 Cognitive Rehabilitation** (3 semester hours) Basics of cognition including attention, memory, reasoning, and executive function skills and how it relates to communication. Studying both normal cognitive skills and impaired cognition, including evaluation and treatment theories. (3-0) R

**COMD 7373 Seminar in Hearing and Speech Science** (3 semester hours) Current topics in hearing and speech science. (May be repeated for credit.) (3-0) T

**COMD 7377 Assessment and Intervention of Children With Severe Language Disorders** (3 semester hours) Language assessment and intervention with children birth-to-three or older children who have severe language handicapping conditions. Formal, informal, and observational assessments used for children with severe language disorders. Applying, understanding, and interpreting assessment information as it relates to designing and implementing intervention. (3-0) T

**COMD 7378 Assessment and Intervention of Language Impairments in School-Age Children** (3 semester hours) Assessment and intervention for children with diverse language impairments. Assessment will emphasize developmental capabilities as well as individual differences using both standardized and non-standardized procedures. Intervention strategies in various settings appropriate for school-age children and adolescents. (3-0) Y

**COMD 7V82 Special Topics in Communication Disorders** (1-3 semester hours) Selected topics and current research in communication disorders. Topics will vary from semester to semester. (May be repeated for credit.) ([1-3]-0) R

**COMD 7384 Augmentative Communication** (3 semester hours) Components and dimensions of augmentative and alternative communication (AAC) systems. AAC assessment and intervention for individuals with congenital and acquired complex communication needs. Includes hands on AAC equipment labs. (3-0) Y

**COMD 7389 Alzheimer's Disease and Related Disorders** (3 semester hours) Clinical characteristics, diagnosis, cognitive-linguistic evaluation and discourse based assessment,

direct and indirect intervention of adults with different dementias such as Alzheimer's disease, frontotemporal dementias, and vascular dementia. (3-0) R

**COMD 7392 Language Disorders, Learning Disabilities, and Dyslexia** (3 semester hours) Theoretical models and current best evidence concerning the relationships among language disorders, learning disabilities, and dyslexia. Definitional and diagnostic issues, and treatment approaches, with special attention to interventions aimed at improving phonological processing, fluency, comprehension, compensatory strategies, and social skills. (3-0) Y

**COMD 7V86 Special Topics in Child Language** (1-3 semester hours) Current issues in child language emphasizing research on intervention practices. Specific topics vary from semester to semester. (May be repeated for credit to a maximum of 9 hours.) ([1-3]-0) R

**COMD 7V90 Special Topics in Hearing and Speech Science** (1-6 semester hours) Special topics and current research in hearing and speech science. (May be repeated for credit to a maximum of 9 hours.) ([1-6]-0) R

**COMD 7V91 Methods in Communication Disorders** (1-3 semester hours) Issues related to methods of assessment and intervention in communication disorders. (May be repeated for credit.) ([1-3]-0) R

**COMD 7V98 Directed Study in Communication Disorders** (1-9 semester hours) Individualized program of study which may include reading, research or implementation of clinical strategies and/or other designated activities. Pass/Fail only. (May be repeated for credit.) ([1-9]-0) S

**COMD 8V80 Research in Communication Disorders** (1-9 semester hours) Supervised research and readings. (May be repeated for credit.) ([1-9]-0) S

**COMD 8V98 Thesis** (3-6 semester hours) (May be repeated for credit.) ([3-6]-0) S